

PYP PORTUGUESE

The students in each class are assessed and then placed in either Portuguese A or Portuguese B. The two groups are taught by separate teachers. They then follow the programmes explained below as befits their level of linguistic skills.

Portuguese A applies to those students who are mother tongue speakers and those who are able to write a little and can demonstrate language competence in listening and comprehension.

BEGINNER NÍVEL PRINCIPIANTE: 1

Students at this level learn how to develop their verbal skills. They practise using structures effectively.

Vocabulary skills including spelling are taught in connection with units of inquiry.

PRE INTERMEDIATE_ NÍVEL INTERMÉDIO 2

Students at this level continue to develop their language skills to enable them to communicate readily.

They practise the receptive skills of reading and listening and work on the productive skills of writing and talking.

ADVANCED NÍVEL AVANÇADO 3

As practiced readers and writers of Portuguese, students learn how to extend their skills for further academic use.

Activities include games, reading activities (stories, poems, riddles), listening activities and audiovisual activities.

Portuguese B applies to those students who are learning the language in addition to their mother tongue and who have mostly not encountered the language before.

BEGINNER _ NÍVEL PRINCIPIANTE: 1

Students of this level may have little or no knowledge of Portuguese.

They will learn how to recognise basic communicative language including classroom instructions. Vocabulary will focus on everyday situations such as the family and home, school surroundings, animals, colours and numbers.

Students will be encouraged to practise simple communicative phrases.

Students at this level will develop their receptive skills and basic understanding of the language.

BEGINNER _ NÍVEL PRINCIPIANTE: 2

Students of this level may have a basic or limited knowledge of Portuguese.

They will learn substantial vocabulary connected to their units of inquiry. They will also learn how to utilise this vocabulary in sentences by learning basic grammar including personal pronouns, demonstratives, expressing positives and negatives such as I like, I don't like and how to use modal verbs such as can.

Students at this level will learn how to understand structures and produce simple phrases.

Activities include games, acting, singing, modelled reading, categorizing and reading activities: Matching; reading to follow instructions; reading and rearranging words etc.

ELEMENTARY _ NÍVEL ELEMENTAR: 1

Students of this level will learn how to use the language more actively by building their vocabulary banks and to formulate a greater variety of simple sentences and to ask questions.

They will also develop their language skills to enable them to communicate readily.

ELEMENTARY _ NÍVEL ELEMENTAR: 2

Students of this level will learn how to use an extensive range of useful vocabulary: clothes, shops, parts of the body, verbs for daily routine, and telling the time in Portuguese. They will extend their range of structures to enable them to explain their ideas and to ask more complex questions.

They will continue to develop their language skills to enable them to communicate readily.

Activities include games, role play (acting), matching, guided reading/sequencing, guided /shared/independent writing, categorizing, listening activities.

Note:

1. Levels are not restricted to year groups as students are joining Portuguese classes at any time and at any age.
2. Portuguese B is taught by integration with the units of inquiry and as a functional language.