



## CONFIDENTIAL STUDENT REFERENCE FORM

Completed by: **PRINCIPAL, TEACHER or COUNSELLOR**

Student:

Current Year/Grade:

Your Name:

Your Position:

### LUANDA INTERNATIONAL SCHOOL

#### Mission Statement

The mission of Luanda International School in Angola is driven by the International Baccalaureate philosophy, to build the skills and attitudes of each member of our community, shaping adaptable and knowledgeable individuals who meet challenges with confidence.

This student has applied for admission to Luanda International School (LIS) in Angola. The information you provide will assist the school in determining if we can provide a suitable programme for this child.

Please send directly to: [enrollment@lisluanda.com](mailto:enrollment@lisluanda.com)

#### Purpose

We appreciate your cooperation in completing this form. Please be candid about this student's personal dispositions, work habits and academic ability. We understand the difficulty in evaluating a student and are fully aware that children and young people are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our admissions process.

#### Additional Support for Learners at LIS

In addition to its regular programmes, the school's resources allow for specialised services for students with mild learning needs. Our limited resources and support prevent us from being able to accommodate students with complex needs.

#### External Support Services

Access to specialised children/adolescent services (including psychiatric, medical, psychological, speech-language and supplementary education) are limited in Luanda and therefore children/adolescents requiring this support would be unlikely to get access to them.



### LEARNING SUPPORT AND ENGLISH LANGUAGE PROFICIENCY

How long have you known this student and in what capacity?

Has this student required additional instruction to acquire/learn English? Please outline.

Please outline any behavioural, social-emotional or other concerns regarding this student.

<b>Please check the boxes</b>	Yes	No
1. Has the student ever been referred to your school's learning support services for academic concerns?		
2. Does the student currently receive learning support services in your school?		
3. Do any of the student's school records indicate that he/she has ever received special education services? (i.e. Individual Education Plan, IEP)		
4. Do any of the student's school records indicate that he/she has ever been assessed by special education personnel or a school psychologist?		
5. Do you have any reason to believe, based upon your association with the student, that there are special needs not yet evaluated? If yes, please elaborate below.		
6. Does the student require any kind of (further) psycho-educational assessment? If yes, please elaborate below.		

**If you responded YES to questions 1, 2, 3 or 4, we kindly request that all related records or reports be sent to us. Should there be permission required please receive that before forwarding the information or inform us of the contact person responsible for these records.**



**PERSONAL DISPOSITIONS AND APPROACHES TO LEARNING**

1. Student shows respect towards self, others and belongings:			
Always	Mostly	Seldom	Never
2. Student is helpful and courteous:			
Always	Mostly	Seldom	Never
3. Student completes tasks independently in an organised and timely manner:			
Always	Mostly	Seldom	Never
4. Student demonstrates self-control and responsibility:			
Always	Mostly	Seldom	Never
5. Student is able to follow instructions:			
Always	Mostly	Seldom	Never
6. Student participates actively and appropriately in class:			
Always	Mostly	Seldom	Never
7. Student is self-motivated and demonstrates effort:			
Always	Mostly	Seldom	Never
8. Student is able to work cooperatively in a group:			
Always	Mostly	Seldom	Never
9. Student establishes friendships easily:			
Always	Mostly	Seldom	Never
10. Student completes homework/home learning as required:			
Always	Mostly	Seldom	Never

**ACADEMIC SKILLS (in current language of instruction)**

1. Oral Language - Student is able to effectively express ideas verbally:		
Above expectation	Meets expectation	Below expectation
2. Literacy - Student reads for a variety of purposes*:		
Above expectation	Meets expectation	Below expectation
3. Literacy - Student writes with clarity and cohesion*:		
Above expectation	Meets expectation	Below expectation
4. Mathematics - Student demonstrates an understanding of mathematical concepts and strategies:		
Above expectation	Meets expectation	Below expectation
5. Student demonstrates intellectual curiosity:		
Above expectation	Meets expectation	Below expectation

\*Please attach the most recent reading assessment, record of reading or standardized test results (if available), and a writing sample.



Is there anything further you can share that will help us have a better understanding of the student?

Please describe the family's involvement with the school.

Should further questions arise may we contact you for more information?      Yes      No

Signature:

Date:

School Name:

School Address:

Telephone:

Email: